



Editorial

Education in PaediatricsMichelle D'Souza^{1,2}

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Education in paediatrics is more than simple knowledge acquisition from reading a textbook or attending a lecture. It's learning how to think under pressure in the middle of a resuscitation, how to explain a complex diagnosis to a terrified parent and how to advocate for a child who cannot speak up for themselves.

Teaching goes beyond the classroom, embedded into everyday practice, preparing the clinicians of the future. Singh et al. demonstrate exactly this with their educational programme preparing senior trainees for the daunting transition to consultant. Gluck et al. describe a targeted simulation programme to support residents to develop their communication skills in a psychologically safe environment, preparing them for those challenging clinical encounters.

Teaching can also support wellbeing and team morale. Goh et al. describe how an educational newsletter with resources and a motivational quote can facilitate learning and improve team wellbeing. As Madden-Hansle reflects on her transition from learner to educator, she describes how teaching in the clinical setting can break down barriers and help medical students to feel like part of the team, a reminder that education builds community as well as competence.

Finally we are reminded of the ever-changing landscape of clinical practice. Brown et al. describe a new training programme for paediatric residents to improve confidence and understanding of artificial intelligence, one example of how medicine continues to evolve. No matter how senior you become, paediatrics requires lifelong learning so that we can provide the best quality care for our patients and families.

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